

Celebrations Around the World



December 2007

Webelos Activity Badges:

Craftsman
and
Scientist

Comanche District,
Capitol Area Council

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OPENINGS AND CLOSINGS

HOLIDAY GREETINGS

This ceremony is introduced by a Den Leader who explains that the audience is to respond by doing as the boys say. The nine Cub Scouts hold up cards spelling out the word "GREETINGS." Each exposes his card as he speaks his line.

Cub 1: G = Glad to see you here tonight

Cub 2: R = Reach out your hand to a friend, left or right.

Cub 3: E = Everyone smile and shake his hand.

Cub 4: E = Everybody smile and wave to a friend.

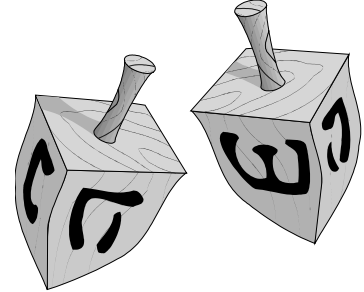
Cub 5: T = Together now, stand up on your feet.

Cub 6: I = I'd like for you all to now take your seat.

Cub 7: N = Now that we're all friends, we'll start the show.

Cub 8: G = Greetings extended, we're ready to go!

Cub 9: S = So our Cubmaster will start our holiday fun with our special Pack Meeting for everyone!



HOLIDAY SEASON

Cub 1: Will everyone please stand and recite the Law of the Pack? (pack recites Law of the Pack)

Cub 2: The gifts that we receive and enjoy this holiday season, should make us all more determined to live up to the ideals of Cub Scouting - duty to God and duty to our fellowman.

Cub 3: Put God first. Do what you know God wants you to do.

Cub 4: Give goodwill by smiling; be happy. Do things that make others happy. They don't have to be big things, little things help.

Cub 5: May we all join in saying the Pledge of Allegiance.

HOLIDAY OPENING CEREMONY

Props: Box wrapped with holiday paper and tied with a bow. In the box are a menorah, small Christmas tree, invitation, Kwanzaa candelabra, Instant Recognition patch and beads, small wrapped gift, small felt stocking, and card saying "Do Your Best."

Cub 1: December is one of the most exciting months of the year, and certainly one of the busiest.

Cub 2: This month we have: Christmas (Takes out tree.); Hanukkah (Removes menorah.); Kwanzaa (Removes candle holder.), and Holiday parties (Takes out invitation.).

Cub 3: What a great time for all of us! Our Pack has had lots of fun this month working on advancements (Takes patch and beads from box.),

Cub 4: But one of the best things was our special service project or Good Turn (Takes stocking from box.).

Cub 5: We've been busy, and all the time we have followed the Cub Scout Motto: (takes paper out of box and shows it while saying motto) "Do Your Best."

Cub 6: Now Den _____ will present the colors.



TRADITIONS AT CHRISTMAS

Each Cub could have the object he talks about on display or a large picture of the object.

- Cub 1: The Christmas Tree. The custom of decorating a small evergreen tree at Christmas time began in Germany. However, it reached America before it arrived in England. The German settlers in Pennsylvania decorated trees with lights, sweets, and colored paper. That is how the Christmas tree became part of our traditional Christmas.
- Cub 2: The Mistletoe. Ancient Celtic priests believed mistletoe had medicinal powers and was sacred. They thought it brought good fortune. Mistletoe was also considered the plant of peace, and under it, enemies met and reconciled their differences. From this ceremony came the English custom of kissing beneath the mistletoe.
- Cub 3: The Christmas Wreath. During the 16th century in Germany, branches of fir or spruce were intertwined in a circular shape. This symbolized the love of God, which had no beginning and no end. One legend tells of a young girl of Bethlehem who wept because she had nothing to bring to the Christ child but a crown of holly leaves. The babe touched the crown and the leaves gleamed and scarlet berries appeared where her tears had fallen.
- Cub 4: The Christmas Candle. Medieval Christians believed that on Christmas Eve, the Christ child wandered through town and countryside in search of those who believed in Him. On that night, they place candles at their windows to guide Him.
- Cub 5: The Poinsettia. This Christmas flower was discovered in Mexico in 1828 by Dr. Joel Poinsett. The people of Mexico and Central America call it “Flor do la noche buena” or flower of the Holy Night, because it reaches full bloom at Christmas.
- Cub 6: The Christmas Card. At Christmas in 1843, in London, “A Christmas Carol” by Charles Dickens had just been published. A friend, Sir Henry Cole, had an artist friend design a Christmas greeting to send to his friends. This was to be the first Christmas card. It took more than 30 years for them to become popular. They were first introduced in the United States in the late 1870s.

CM: Would everyone join me in singing _____? (favorite Christmas carol)

BUILDING A BETTER WORLD

- Cub # 1:** B for BROTHERHOOD, boosting for each other’s good
- Cub # 2:** E for EVERY LAND to share in earth’s riches everywhere
- Cub # 3:** T for TRUSTFULNESS, trusting more and fearing less
- Cub # 4:** T for TEAMWORK, for joining hands to put things through
- Cub # 5:** E for EQUAL CHANCE for each nation to advance
- Cub # 6:** R for REAL RESPECT in spite of race, creed, or sect.
- Cub # 7:** W for WILL TO WORK for peace with faith and skill
- Cub # 8:** is for OPPORTUNITY to keep our speech and action free
- Cub # 9:** R for REVERENCE for a guiding providence
- Cub # 10:** L for LOVE TO SPREAD around when need and bitterness are found
- Cub # 11:** D for DIGNITY of man devoted to a better plan.

(All hold up letters)

ALL There you have it - that is how you build A BETTER WORLD.

BADEN-POWELL'S BLANKET

Dim or turn off room lights except for an electric candle or flashlight)

This is the season of lights and stars, when days are short and nights are long with beautiful stars. Lord Baden Powell, the founder of Scouting, once said this to his scouts.

“I often think when the sun goes down, the world is hidden by a big blanket from the light of heaven. But the stars are little holds pierced in that blanket by those who have done good deeds in this world. the stars are not all the same size, some a big, some are little. So some men have done great deeds, and some men have done small deeds, but they have all made their hole in the blanket by doing good before they went to heaven.”

Let's remember when we look at the starry sky to make our own hole in the blanket, by doing good deeds and helping other people.

LIGHT OF SCOUTING OPENING

Have four scouts light their candles in turn.

- #1: This is the light of Scouting - it radiates enthusiasm. As light brings out the sparkle in diamonds, enthusiasm brings out the sparkle in Scouting.
 - #2: This is the light of Scouting - it's energy gives us the strength to do our best.
 - #3: This is the light of Scouting - it touches everyone. Remember the brotherhood we share together in Scouting.
 - #4: This is the light of Scouting - it brightens the way of the path we will follow.
 - All: Feel the warmth from the glow of the light. May it warm your heart.
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HOLIDAY CANDLE CLOSING

(Extinguish the room lights and have each denner hold a single candle.)

“This is the season of lights. It is the time when the days are shorter and the nights are long. But somehow the world seems brighter. Thousands of homes have candles to light the way for the Christ Child. Other thousands have candles burning to commemorate the miracle of the oils of Hanukkah. Thousands more will be lighting the candles to celebrate the seven principles of Kwanzaa. Even the stars in the winter sky seem brighter. The most brilliant glow comes from the spirit of goodwill that you live all year round in the Cub Scout Promise and Law of the Pack.

CHRISTMAS IN THE MANGER

C - was the Christ child in the manger asleep.

H - was the herder that guarded the sheep.

R - was the room in the stable that day.

I - was the innkeeper letting them stay.

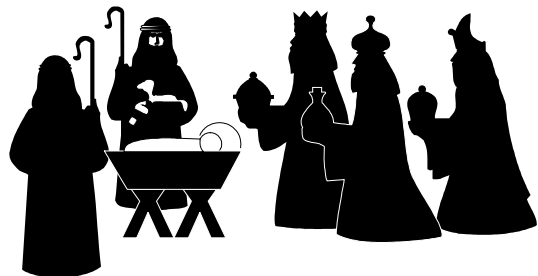
S - was the star that led three by its light.

T - was the tiding of joy brought that night.

M - was the mother, whom Joseph stood near.

A - was the angel whose message was clear.

S - was the song that the angels sang then, of peace on the earth and good will towards men.



END OF YEAR REDEDICATION

You'll need nine candles, one of which is taller than the others. The CM should light them all and the room should be darkened.

CM: This last ceremony of the year is one of rededication. Five candles represent our Cub Scout ranks of Tiger, Bobcat, Wolf, Bear and Webelos. (Ask Tigers to stand.)

CM: Tigers, if you promise to do your best in 2006 recite the Tiger motto.

Tigers: Search, Discover and Share.

CM: (Extinguish one candle flame. Ask Bobcat, & Wolf and Bear dens to stand) Bobcats, Wolves and Bears, if you promise to do your best in 2006 and to follow the Cub Scout Promise, obey the Law of the Pack and advance further, please recite the Cub Scout Promise.

Cubs: I promise to do my best, To do my duty to God and my country, To help other people and, To obey the Law of the Pack.

CM: (Extinguish three candle flames. Ask Webelos dens to stand) Webelos, if you promise to do your best in 2006 and to follow on the trail toward the Arrow of Light, please recite the Law of the Pack.

Cubs: The Cub Scout follows Akela. The Cub Scout helps the Pack go. The Pack helps the Cub Scout grow. The Cub Scout gives goodwill.

CM: These three candles stand for Follows, Helps and Gives - which mean that you as Cub Scouts will be loyal. (Extinguish their three flames.)

CM: The large candle, the spirit of scouting, still burns as it does in the hearts of Cub Scouts everywhere. May it continue to burn brightly in your heart throughout 2006 as we go onward and upward in Pack ____.

WHERE IS CHRISTMAS?

Cub #1: It isn't in the tinsel, the shining, twining tinsel, the gleaming, beaming tinsel that dresses up the tree. . .

Cub #2: It isn't in the shimmer of colored lights that glimmer.

All: Christmas is let's see. . .

Cub #3: It isn't in the presents, the wrapped-so-brightly presents, the taped-so-lightly presents we stand and wonder at. . .

Cub #4: It isn't in the kitchen where odors are bewitchin'.

All: Christmas is more than that . . .

Cub #5: It isn't in the spangles, the baubles and the bangles . . .

Cub #6: It's not the jingle-jangles that set the day apart. . .

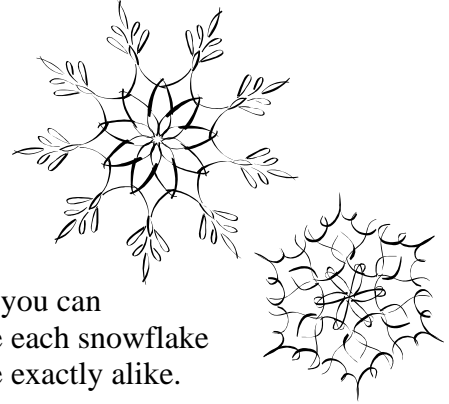
All: It isn't in the wrappings, the showiness and trappings. . . Christmas is in the heart!

THE RABBI & THE SOAP MAKER (CUBMASTER'S MINUTE)

A Rabbi and a soap maker were walking along and the soap maker questioned the Rabbi by asking, "What good is religion? There's been religion for a long time, but people are still bad to each other." The Rabbi was silent until they saw a boy who was dirty from playing in the street. The Rabbi asked the soap maker, "What good is soap? We've had soap for many, many years and people still get dirty." The soap maker protested the comparison and insisted that the soap had to be used in order to keep people clean. "Exactly my point," said the Rabbi. "Religion," he said, "has to be applied in order to do anybody any good."

SNOWFLAKE CLOSING CEREMONY

Have Cub Scouts and family members cut out snowflakes when they enter the pack meeting, and put their names on them. (Six sided snowflakes can be made by folding a square sheet of paper in half, and then into thirds.) Tape or fasten to a wall, curtain, blackboard or window.



Have you ever caught a snowflake on a black piece of paper and studied it? It is so delicate and fragile that it melts almost before you can pick out its unique shape and structure. And it is unique, because each snowflake forms its own pattern of crystals in a six-sided shape. No two are exactly alike. There may be some that are similar, but none are the same.

Each of you created a snowflake tonight. Look at the variety and differences. Each of you started out with the same materials, but you created something that is truly unique.

Every person is unique, too. You may have your Mom's eyes, or your Dad's sense of humor. You may even be a twin and look so much alike that people have trouble telling you apart. But you are different in the things you like, the things you think, and the way you live your lives. You have your own unique contribution to make to the world. You have your own unique gifts and talents that will benefit you and those around you. You have your own unique style, laugh, dreams, and strengths.

One snowflake will melt in an instant. But think of what happens when all those snowflakes are together in one place at one time. A pile of snow can make a ski jump, block a highway, or collapse a roof. A mountain of snow can provide water for a town for the whole summer, or carve the sides of a canyon. A lot of snow can accomplish things one snowflake can't, but it takes all of them working together to be successful.

Let's unite ourselves, each unique individual, and work towards the common goals of citizenship, service, physical and spiritual strength, and brotherhood, and see what a contribution we can make to the world. Let's stand and repeat the Cub Scout Promise and the Law of the Pack.

TRADITIONS (CUBMASTER'S MINUTE)

Here in America we are many traditions. We come from many lands and with us we bring our heritages. We bring our beliefs and we strengthen America when we hold to those beliefs. Each of our traditions gives us an identity, a belonging. And when we share those traditions, we expand our circle so that soon we all can belong. Whether we celebrate Christmas, Hanukkah, Kwanza, or none of these, sharing valued traditions and holding true to what they stand for will make America strong. In Cub Scouts, we are many. We come from all backgrounds and celebrate many traditions. But no matter who we are, we are still part of America and we all strive to "Do Our Best."

ADVANCEMENT CEREMONIES

‘Twas THE NIGHT OF THE PACK MEETING

‘Twas the night of the Pack Meeting and all through the place
 Not a boy was stirring, anticipation on each face.
 It was time for advancements and they all turned an ear
 So when their name was called, they would hear it loud and clear.

The Cubmaster was checking his list, not once but twice
 To see which boys had worked hard and earned
 awards this night.

When all of a sudden, the Cubmaster was ready with
 helpers nigh

To pass out awards as the boys were called when
 they filed by.

First came the BOBCATS, all new to the Pack
 Akela’s ready with guidance and expertise that they lack.
 Come up all you new Cubs, you’re our Bobcats tonight
 As a Bobcat, do a good deed and you must do it right.

(call up and award Bobcat badge recipients)

Second are the WOLVES, experienced, that’s true
 But there’s still much to learn, Akela’s not through.
 Come up all our Wolf Cubs, you are Wolves to be praised
 12 achievements you’ve done, so to this rank you are raised.

(call up and award Wolf badge recipients)

Third are the BEARS, most experienced so far
 Akela’s teachings they’ve heeded; they’re way above par.
 Come up all our Bear Cubs, your work and learning is applauded
 For completing achievements, tonight you’re rewarded.

(call up and award Bear badge recipients)

Last are the WEBELOS, but not least to be sure
 Akela’s lessons they’ve learned, now Boy Scouts is their lure.
 Come up all our Webelos, your activities are harder
 Your accomplishment you’ll proudly wear on your shoulder.

(call up and award Webelos badge recipients)

Now, let’s give all these Cubs an applause for a job well done!



GIFT ADVANCEMENT

(Gift wrap a large box with badges inside.)

I see we have a package here that nobody has claimed. What could it be? (unwraps the box) Guess what! It's some badges, but these aren't really gifts, are they? The Cubs who will receive them, earned them, with the help of their parents and leaders. Will the following Cubs come forward to receive your awards please? (Leaders have Cubs go up front to receive their advancements.)



CHRISTMAS TREE

All advancement awards are placed in Christmas wrapping and hung on the tree. Also, in each package is a Christmas bulb (larger type) with the Cub's first name lettered on with a marker.

Use blue bulbs for Bobcat, red bulbs for Wolf, green bulbs for Bear, gold and white bulbs for gold and silver arrow points, orange bulbs for Webelos activity badges. Boys being given awards are called forward with their parents and find their package on the tree. Their parents pin on their new award and the boys screw in their bulb on the string of bulbs on the tree. When all bulbs have been screwed in, the tree is lighted and remains lighted for the rest of the meeting. After the meeting, the boys can have their bulbs to take home.

CM: As we look at our tree this evening, we see that it is dark except for the one glowing light at the top symbolizing the spirit of scouting. Let's see if there are some boys who can help us light the tree.

CM: The first rank along the Cub Scout trail is Bobcat. Will these boys please come forward with their parents? (Give each one a light bulb, then select and hand out the ornament award.)

CM: Once a Cub earns his Bobcat, he is ready to climb. He has twelve achievements to complete. Some require learning about his country, how to keep safe, how to build muscles and how to be helpful to his family. Will the Wolf Cubs please come forward with their parents? (Give each one a light bulb, then select and hand out the ornament award.)

CM: As each Cub grows older and stronger, he is able to climb higher. Just as it's a little more difficult to reach the higher branches, so are the achievements a little bit harder to earn. Will the Bear Cubs come forward with their parents? (Give each one a light bulb, then select and hand out the ornament award.)

CM: Our tree is growing brighter, but there's still some lights missing. Our Webelos learn even more in-depth achievements in specific areas and are able to climb even higher. Would the Webelos and their parents come forward? (Give each one a light bulb, then select and hand out the ornament award.)

CM: Finally, without our leaders, all our Cubs and Webelos would find the climb too daunting to even begin. Will all our leaders and pack committee members come forward? (Give each one a light bulb - tree is fully lit now.)

CM: As you can see, it has taken the boys, their parents, and their leaders, working together to get our tree fully lit. With the same effort you have shown in the past, I hope you will all keep working along the Scouting trail. Congratulations to all of you for your fine work!

SNOWBALL ADVANCEMENT CEREMONY

Props: Styrofoam balls (about the size of baseballs) that have been cut in half and hollowed out enough to hold the Cub Scout's awards. Mark the names of each boy on the outside of the ball.

Tonight, as we gather together as a pack, you can see some snowballs have been gathered too. These snowballs represent fun to children and adults alike! Picture with me, if you will, the snow, freshly fallen and the family rushing to bundle up warmly. Then, all of them venture out to the white laden ground to have some family fun. As the snow is bunched up and patted, the sound of laughter begins as they anticipate the first snowball to be tossed. This is family fun. Well, tonight, I'm going to ask our advancing Cubs to come up and gather their own snowball. Inside, is his reward. Picture with me, if you will, all the work, time and fun it took to earn these awards.

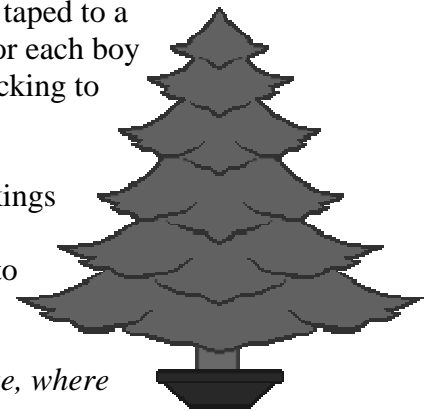
SNOWFLAKES (ADVANCEMENT CEREMONY)

- CM: One of the most beautiful objects formed by nature is a snowflake. It would take most of us a long time to design a shape as beautiful as a single snowflake. Yet, in an ordinary snowfall, billions upon billions of snowflakes fall to the earth, and no two are exactly alike.
- CM: Tonight we are gathered much like snowflakes, in that we are here because of beautiful objects; our sons and their "designs" are each as different and unique.
- CM: When water freezes to become a snowflake, it forms crystals. This simply means that the water comes together in a geometric shape we call a crystal. As it freezes, the crystals are small and almost invisible. But when the snow is formed, these crystals are carried up and down in the atmosphere on currents of air.
- CM: Let us look at our Tigers & Bobcats tonight. We gathered them up, and now they are being carried along the path of Cub Scouting. Would _____ and their parents please come forward to receive their honors?
- CM: As the crystals move up and down, some of them begin to gather around each other, forming a nucleus that lets the crystals grow larger. Soon, there may be hundreds of crystals together. Our Wolves and Bears are much like the crystals at this stage. They have gathered in groups together around their Den Leader. They have grown through their achievements and their electives. Would _____ and their parents please come forward to receive their honors?
- CM: When a group of crystals is large enough, it begins to float down toward the earth and we call it a snowflake. These represent, of course, our Webelos Scouts - growing rapidly and maturing constantly. They are gaining ground toward their next step in Scouting, Boy Scouts. Will _____ and their parents please come forward?
- CM: I would like all the Scouts who received awards tonight to please stand. Each snowflake begins as a single drop of water and grows to different sizes. You too are growing. May you always recognize the beauty of your differences and enjoy your unique place in life.
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HOLIDAY ADVANCEMENT CEREMONY

Props: Hearth made of cardboard or heavy paper (free standing or taped to a wall or frame of some kind). Stocking made of paper or material for each boy receiving an award. Attach awards to each stocking and each stocking to hearth.

CM or Advance Chair: Last night someone came and hung these stockings here. Let's see what is in them. As I call your names, please come forward with your parents and find your stockings and hand them to me. (Announce boys' awards and give them to parents to present to their sons.) *Ask boys some friendly questions about the requirements (What did you cook, what did you like at the firehouse, where did you go for ...) to get across the idea the awards were earned.*



SKITS

THE GREAT HOLIDAY CANDY CONTEST

Scene: a candy store with an owner and jars of colorful holiday candies; Cub den eating candy

Action: The Cubs enter the store and start buying candy. One asks for chocolates and eats them all up. Another asks for candy canes and crunches them all up. Another asks for gummy bears and swallows them by the handful, and so on. Have the boys use big gestures and make loud eating noises. They keep stuffing themselves, but soon stop, place their hands on their stomachs and look sort of ill.

Finale: The den leader enters the store and says "Hey guys, we need to go right now."

Owner: "What's the hurry?"

Kids: "We're on our way to a candy eating contest. We just came in here to practice!"

SANTA'S BIG SECRET

Scene: Elves are in background working making toys or putting toys in sacks. Santa is directing them when reporter comes out with microphone.

Reporter: This is Scoop Smith the roving reporter on the scene here at Santa's workshop. Santa, may we have a word with you please?

Santa: Oh sure, we're real busy getting ready for our deliveries. What can I do for you?

Reporter: All of our listeners want to know how you got into the gift giving business. Did your father give gifts or what?

Santa: Well, it all began when I was 8 years old...I just started doing good deeds, you know, helping people and such...and it just became a habit.

Reporter: Good deeds, huh, that sounds familiar. Say, what is that under your jacket?

Santa: That's my best kept secret...(Opens jacket)

Reporter: A Cub Scout Uniform! You're a Cub Scout?

Santa: Yes, well, no. I WAS a Cub Scout and then a Boy Scout. I wear this uniform to remind me of where it all started...way back years and years ago. I just loved helping other people and doing good things.

Reporter: Well, that explains your involvement, but how do you get all of these elves to help you?

Santa: Show the man.....(Elves open jackets to show Cub Scout Uniforms.)

SANTA KNOWS ABOUT RUDOLPH'S NOSE

Characters: Santa Clause; 6 Elves (*wearing Santa hats made from red crepe paper*); Rudolph (*wearing cardboard or paper band around head with horns attached.*)

Scene: Santa sitting in an easy chair by fireplace reading newspaper. It is Christmas Eve.

Elf 1: (*Comes running to where Santa is sitting and breathlessly says:*) Oh Santa, come here. Bad news I must tell. Rudolph's nose is all frozen. Not a thing can he smell!

Elf 2: (*Running in as other elf exits.*) Hey Santa, listen here, while sad news I tell you. Poor Rudolph's nose is cold and it's turning all blue.

Elf 3: (*Hurrying in as 2nd elf leaves.*) Oh Santa, I've come to tell of Rudolph's plight. He has a cold in his nose that has put out his light!

Elf 4: (*Follows 3rd, etc.*) Santa, Oh Santa! I'm sorry to tell. Rudolph's nose is all warm and he doesn't feel well!

Elf 5: (*Same as above*) There's something I must say, but I'd really rather not. You see, poor Rudolph has a nose that's very hot!

Elf 6: (*Same*) Santa, please come! See Rudolph's burned nose! It's all black like charcoal, not red like a rose!

(*After all elves have entered, spoken their parts and left, then Rudolph comes in and Santa holds up his hand to keep him from speaking.*)

Santa: (*While Rudolph hangs his head.*) No! Don't say anything, but please let me guess. Your friends were all lying, so you've come to confess. I knew all the time that it was only a plot. For how could your nose be both cold and hot?

Rudolph: Well you see, Santa Claus, I was feeling quite low, and decided on our trip I didn't want to go. But now I've learned a lesson. The truth is always best. It could have saved me from this embarrassing mess!

(*Santa pats Rudolph on the head. Rudolph smiles and scampers off stage.*)

A PRESENT FOR SOMEONE SPECIAL

Scene: Set up a table with some tools (hammer, saw, etc.). Lay a cloth over it so the audience can't see, and also have a finished (craft) gift under the cloth. Boys come out and gather around the table.

C1: We're making something special.

C2: For someone special.

C3: Shhhh. It's a surprise. (Two Cubs lift up and hold the cloth so the audience can't see what work is being done. The other Cubs bang and saw and make a lot of noise for a few moments. Then they get really quiet.)

C1: WOW!

C2: You've just got to see this!

C3: (calls up gift recipient) This was made especially for you. Thanks for _____!

SANTA DECORATES THE TREE

This is an audience participation skit. Assign groups to each of the following:

Santa	Ho-ho-ho	Star	Twinkle, twinkle
Icicles	Drip, drip	Elves	Tee, hee, hee
Snow	Flaky, flaky	Reindeer	Clip, clop
White	As snow		

Once upon a time, long, long ago, **SANTA** was decorating his first Christmas tree. **SANTA** hung **ICICLES** on some branches and **SNOW** balls on others. In between, he hung **SNOW** flakes. On top, **SANTA** placed a **STAR**.

SANTA stood back to admire his tree. Something was missing! The **STAR** twinkled and the **SNOW** flakes glistened. The **SNOW** balls and **ICICLES** hung beautifully. The problem was that everything was **WHITE**!

SANTA called his **REINDEER** and asked them what to do. The **REINDEER** thought and thought. **REINDEER** are very good at flying, but Christmas trees were too hard. They just couldn't figure out how to fix **SANTA'S WHITE** tree.

SANTA called his **ELVES**. "What can I do with this **WHITE** tree?" he asked. The **ELVES** thought and thought. Even though these **ELVES** were the very smartest of **ELVES**, they just couldn't figure out what to do with **SANTA'S WHITE** tree.

SANTA, the **REINDEER**, and the **ELVES** stood looking at the **WHITE** tree with the **STAR** on top, the **ICICLES**, the **SNOW** balls and the **SNOW** flakes. They thought and thought. While they were thinking, a very young **ELF** came in carrying several buckets of paint from the storeroom. This young **ELF** had never seen a tree with a **STAR** on top and decorated with **SNOW** balls, **ICICLES**, and **SNOW** flakes. The young **ELF** thought it was the most beautiful thing he had ever seen! The young **ELF** was fascinated by the **STAR**, the **SNOW** balls, the **SNOW** flakes and the **ICICLES**. Just then, he tripped over his paint buckets.

The paint buckets went flying through the air and spilled all over the tree. The **ELVES** were embarrassed by the clumsy young **ELF** and began to scold him. The **REINDEER** were frightened by the clatter and hid in the corner. The young **ELF** began to cry because he ruined **SANTA'S** beautiful tree.

SANTA looked at the tree. It wasn't **WHITE** anymore! The **ICICLES** were silver, the **SNOW** flakes and **SNOW** balls were red, blue and green and the **STAR** on top glistened with gold. **SANTA** was delighted with the beautiful colors on the tree. He picked up the young **ELF**, gave him a big hug and made him head **ELF** in charge of Christmas trees!

RUN-ONS

CS #1: Eddie, Don't be selfish, let your little brother have the sled half the time.

CS #2: I do. I have it going down the hill and he has it coming up the hill.

Q: What do you get when you cross a snowman with a vampire?

A: Frostbite

THE GIFT OF GOODWILL

Arrangement: A group of 8 Cub Scouts are gathered around Christmas gifts. Each boy is wrapping a gift, and the Den Leader enters.

DL: Hey guys, let me see what each one of you is wrapping.

Cub 1: Gloves for my Dad.

Cub 2: An owl plaque for my Mom.

Cub 3: Oreo cookies for my little brother...maybe he will quit eating mine.

Cub 4: A doll for my sister.

Cub 5: Wind chimes for my Mom.

Cub 6: Ink pens for my big brother...maybe mine will quit disappearing.

Cub 7: A lamp for my Mom.

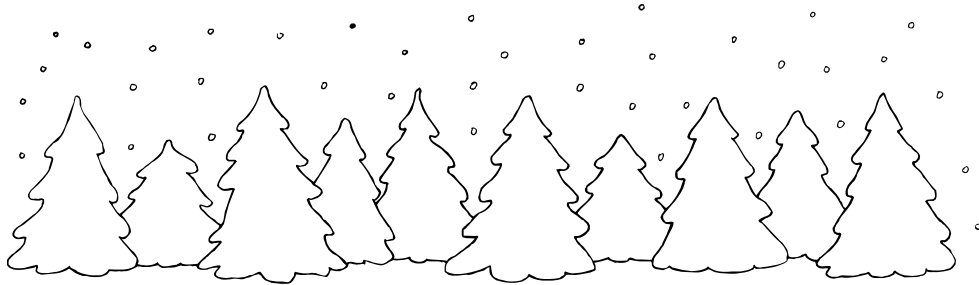
Cub 8: A lacy handkerchief for my grandma. She likes to wave them good-bye.

DL: Hey you guys are really giving Goodwill (laughs).

Cubs: We hope so. Aren't we supposed to do that year round?

DL: Yes, but let me show you something that's quite unusual. (He takes a large piece of poster board and marking pen. He calls on each boy in order to name the gift he is wrapping, and he writes the first letter on the board...such as G for gloves. O for owl, etc. The result spells out Goodwill, which he holds up for the audience to see.)

Cub 1: Hey that's all right! We're giving Goodwill separately together!



TRIMMING THE CHRISTMAS TREE SKIT

Props: Need a scout staff with sprig of evergreen lashed to the top; materials to make snipping and sawing sounds (you can pre-record these on cassette tape.)

Setting: Mom is on stage, Dad and child out of sight.

Dad: "Run ask your Mom to see how the tree looks."

Child runs onstage: "Mom, Dad wants you to see if the tree looks good."

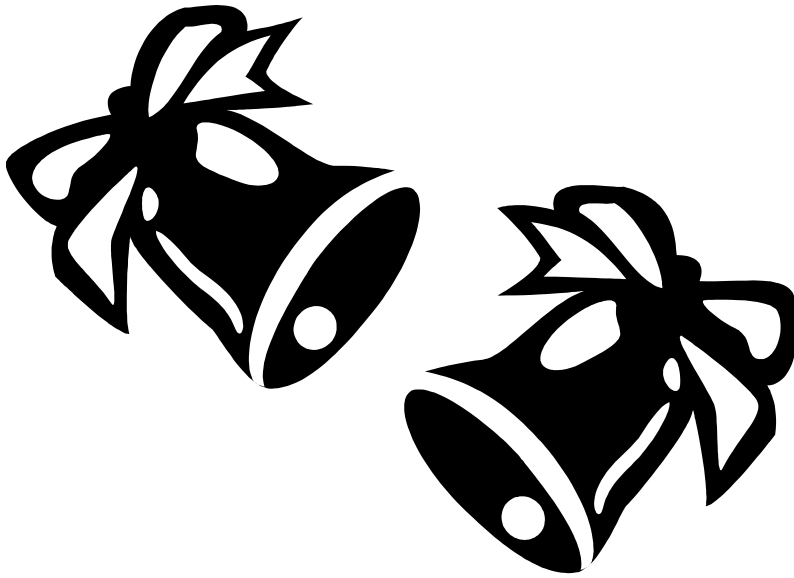
Mother peers through imaginary kitchen window: "Well, it needs more off the east side."

Child runs off stage: "Mom said it needs more off the east side." (Sounds of sawing, snipping, etc.)

Repeat several times, with mother pointing in different directions each time, father perhaps becoming impatient, and child becoming more and more tired. Finally many sounds of sawing and snipping. Father marches on stage with staff and shows it to Mother and audience.

Father: "Now is it right?!?"

SONGS



HOLIDAYS

(tune: *Jingle Bells*)

Boys of many creeds
Boys throughout the land
Doing their good deeds
To help their fellow man

Boys that try to pass the test
To always do what's right
Boys that always do their best
To carry Scouting's light.

Refrain: Holidays, holidays!
Bring us lots of cheer.
We give goodwill to all mankind
Throughout the whole long year!

I'D LIKE TO GIVE THE WORLD A GIFT,

(Tune: *I'd Like To Teach The World To Sing*)

I'd like to give the world a gift,
That all men will be free.
And though I'm just a growing boy,
There's things that I can see.

I see that Scouting is a way
To start to understand,
That caring, helping, smiling, learning
Help me be a man.

And so at Christmas there's a gift
That you can give to me
Please help me grow in mind and spirit
To be what I can be.



DOWN IN THE BASEMENT

(tune: *Up on the Rooftop*)

Down in the basement, Cub Scouts pause
They are helping Santa Clause
Toys, games, puzzles, goodies too
Make children happy, yes they do.

Ho, ho, ho, who wouldn't go
Ho, ho, ho, who wouldn't go
Out helping Santa, click, click, click
Try a goodwill project, quick, quick, quick!

HOLIDAY GREETINGS

(Tune: *Are You Sleeping?*)

Christmas greetings,
Kwanzaa greetings,
Hanukkah, it's that time,
Holidays are super,
Presents super duper
Candles glow, candles glow.



MENORAH LIGHT

(Tune: *Three Blind Mice*)

Menorah Light, Menorah Bright.
See how it shines, see how it shines.
The candles shine with a light so bright,
See how it brightens the darkest night,
Have you ever seen such a sight in your life, Menorah Bright!

CHRISTMAS SONG

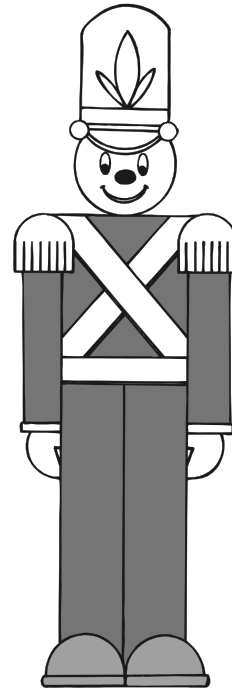
(tune: *Rudolph the Red-Nosed Reindeer*)

Here's to the Cubs in our den
As they follow, help and give
All of the boys in our den
Know just how a Cub should live

Now that it's time for Christmas
We've been very helpful boys
We've gathered lots of old things
Fixed them up like brand new toys

Saved our pennies every meeting
Bought a lovely Christmas tree
Trimmed it up to take to our
Den-adopted family

Bright and early Christmas morning
When they see our shining toys
We'll be happy that we shared
Our Christmas joy with other boys



HAPPY CUB SCOUTS

(tune: *Up on the Rooftop*)

We are Cub Scouts and we're happy boys
At Christmas time we share our joys
We'll give some help to our Mom and Dad
And try to help make everyone glad.

Ho, ho, ho, who wouldn't know
Ho, ho, ho, we know it's so
Now that we're Cub Scouts we will be
Happy, loyal and trustworthy



EIGHT LITTLE CANDLES

(tune: *Twinkle Star*)

Eight little candles in a row
Waiting to join the holiday glow
We will light them one by one
Until all eight have joined the fun
Eight little candles burning bright
Filling the world with holiday light

CUB SCOUT WINTER WONDERLAND

(Tune: *Winter Wonderland*)

Cub Scouts sing, Are you listening?
Can you hear as their whistling?
(Whistle this line)
Cub Scouts sing and whistle just for fun.

If it's warm and there's no snowman,
It doesn't stop our favorite den.
You never can believe
The things they can conceive,
When the Cub Scouts get busy havin' fun.

They can make a snowman out of cotton,
Tumble weeds will make one that's just right.
If you try to stop them they'll say no man,
Our winter festival we'll do up right.

Look around, and you'll see them
Cub Scout dens making snowmen,
Our winter festival
We're gonna have a ball,
Cub Scouts making snowmen just for fun.



JOY TO THE CUBS

(Tune: *Joy to the World*)

Joy to the world, our Cubs are here.
Let all the pack rejoice.
Their badges they have earned today.
Award them now without delay
Let all the pack now cheer.
Let all the pack now cheer.
For those Cub Scouts who advanced today.



I'M PLAYING IN THE SNOW

(Tune: *I'm Singing In The Rain*)

I'm playing in the snow.
I'm playing in the snow.
What a glorious feeling
It's snowing again.

Making snowman tonight
For the whole world to see
I'm happy just playing
In the snow.

WHEN YOU'RE HELPING AND YOU KNOW IT

(Tune: *If You're Happy And You Know It*)

When you're helping and you know it, Lend a hand
When you're giving and you show it Things are grand
If you're helping and you're giving
Then you help make life worth living
Keep on helping, keep on giving Take a stand

THE TWELVE DAYS OF CUB SCOUTS

On the first day of Cub Scouts my leader gave to me,
A Bobcat pin for all to see.

On the second day of Cub Scouts my leader gave to me,
Two Den Numbers, and a Bobcat pin for all to see.

On the third day of Cub Scouts my leader gave to me,
Three Scout pins... etc.

Four Neckerchiefs...

Five Golden Slides...

Six Den Meetings...

Seven Scout Hats...

Eight Tubs of Popcorn...

Nine Knotted Ropes...

Ten Pinewood Derby Cars...

Eleven Arrow Points...

Twelve Belt Loops...

GAMES

FILLING SANTA'S PACK

Divide into teams (2, 4, 6 or 8 teams) and line up facing each other. Have two people from each team hold open a large garbage bag. Each team will have a different color of inflated balloons. Members of a team line up and each places one hand behind his back. On signal, all teams try to tap their balloons into the bag. When one team's bag is full, the game ends and the winner is the team with the most balloons in their bag.

SWEEPING THE SNOW

Each team has a broom and a piece of typing paper. The paper is placed flat on the floor and the first boy in each team sweeps the "snow" to the finish line, picks it up, runs back to his line and places the "snow" on the floor for the next player. The game continues like so and the team whose players all finish sweeping first are the winners.

SANTA'S HELPERS

This game is a race to see which team of two can wrap a package securely, first. The trick is that each team member must hold one hand behind his back, so it is very important to be able to work together. Give each pair a box, a roll/sheet of wrapping paper, tape and a bow. Have a judge on hand to name the winning pair.

CHRISTMAS TOYS

Pin on the back of each player the name of some toy, such as teddy bear, toy gun, Barbie, Chutes & Ladders, etc. Each player tries to learn what is on his back by asking other players one question that can be answered "yes" or "no." For instance, "Am I a vehicle?" or "Am I electronic?" When a player has learned what toy he represents, he may take the name off his back and pin it to his front. He may still answer questions of players trying to figure out what they are.

SANTA'S BAG

Number 10 brown paper bags from 1 to 10. Put one familiar item in each bag, preferably items related to Christmas. Fold the top of each bag and staple it shut. Each player is given a pencil and paper with numbers 1 through 10. They try to guess what is in each bag by touching and shaking the bag, and write their guess on the paper by the appropriate number. The player with the most correct answers wins.

ICICLE HUNT

Place numerous pieces of different length string around the room before the meeting. Have the Cubs hunt for these "icicles." After a specified amount of time, stop the searching. The winner is the Cub whose "icicles" form the longest line when laid out end-to-end; not the player with the most pieces. (Option: have Webelos tie their pieces together with square knots before finding the next piece.)

SNOW BLOWERS

Before the game, have each Cub paint and decorate a paper towel tube (snow blower). You will need to attach large cups to the long edges of the table, making sure the cup lips are level with the table surface. Fill each cup halfway with small prizes (candy, erasers, etc.) and clear the chairs away from the table. Pair up the Cubs and have them on opposite sides of the table (maybe do 2 pairs at a time). Place a ping-pong ball on the table between each pair and let them blow through their snow blowers. If the ball goes off the table, place it on again. Once a Cub gets his ball into one of the cups, he may select one prize. Then the next pair of Cubs plays. Play continues until every Cub has won at least one prize.

UNWRAPPING THE PRESENT

Place an inexpensive gift in a small box. Wrap it repeatedly until you have a dozen or more wrappings each separately fastened. Have the Cubs pass the gift around the circle while holiday music plays. Every few minute stop the music. The player holding the present may unwrap one layer only. Then start the music again, and repeat this process until the box is visible. This player gets to keep the present. (Option: for larger dens or packs, use multiple gifts.)

PASS THE PRESENT

You will need a small box wrapped in ten or more layers of wrapping paper (or tissue paper or newspaper). You will also need a source of music. The players sit on the floor in a circle with one player holding the present. When the leader starts the music, the players pass the present around the circle as quickly as possible. When the music stops, the player holding the present unwraps one layer of paper. Continue in this way until the present has been completely unwrapped. If desired, you may include a small “prize” in the box for the fortunate player who removes the last layer of wrap.

HOLIDAY HANDSHAKE

Call the Cub Scouts to attention and give each five Holiday stickers or candy canes. On signal, each boy is to introduce himself to five parents other than his own. Each time he must leave a sticker or candy cane with them. (Parents do not accept it until the introduction is complete and boy can repeat the parent’s name.) The first Den to complete the project assembles as a Den and reports to the Cubmaster. Give them a cheer or two.

WHAT’S WRONG WITH CHRISTMAS?

This is a good quiet game for use at Den meetings. On a table or tray place a number of Holiday (Christmas, Hanukkah, Kwanzaa) type objects, such as a candy canes, bells, sprigs of holly, etc. Scatter through these a number of objects, which are not a part of Christmas, such as Halloween mask, green shamrock, red heart, hard-boiled egg, etc. Cover all objects until time to play the game. Then remove the cover and give Cub Scouts two minutes to look at all the objects. Recover the objects, and give each boy a pencil and paper. Ask them to write down all non-Holiday (non-Christmas, non-Hanukkah, non-Kwanzaa) items. Cub Scout with longest list wins.

IDEAS FOR DEN AND PACK SERVICE PROJECTS

To get the most Cub Scouting has to offer, boys should have opportunities to take part in den and pack service projects. This is one of the best way to show boys that helping other people is not only beneficial to others, but is fun and rewarding for themselves. They will experience a warm feeling that comes from giving to others.

- Give some of the toys Cub Scouts may have made as part of the Craftsman badge to a children's home, hospital, or institution for handicapped children.
- Use Craftsman skills to repair or refurbish toys for the same purpose.
- Collect good used books and magazines for the library of a children's home or institution for the elderly.
- Service, best exemplified by the daily Good Turn has long been a tradition in Scouting. Good citizenship is best taught by service in action.
- Collect clothing, toys, book, school supplies, decorations, and canned goods for shelters for needy families.
- Make decorations for someone's home or apartment.
- Help an elderly person or shut-ins to decorate their home for Christmas. Be sure to help them take down the decorations after Christmas.
- Save money from recycling and purchase a Christmas tree for a needy family.
- Make a full holiday meal and serve it to low-income elderly (assign each den family to make a certain item).
- Go caroling on the children's floor at the hospital, at the nursing home or around town.
- Visit the elderly and share a craft or put on a simple skit or read to them.
- Select some needy person and become their "secret Santa." Each week of December, mail them some little knick-knack, card, or memento.
- Gather empty coffee cans and decorate them with holiday paper. Fill them with cookies donated by the various families in the Pack. Distribute to residents of the Veterans Administration hospital in your area as a holiday treat.
- Make bird feeders: String popcorn and cranberries and hang them where the elderly and the shut-ins may watch the birds come to feed.
- Have each family bring a piece of clothing (gloves, hat, socks etc.) to the Pack meeting. Have them hang these on a clothesline. Donate all the items to a local homeless shelter.
- Do yard work regularly during the month for a church, temple, elderly, or shut-ins.
- Clean up the grounds or plant flowers for the chartered organization.
- Collect books and magazines for needy families and send them with homemade bookmarks.

Please note:

Most institutions have restrictions, so be sure to clear with them before you undertake a project. When you are visiting a place that is normally isolated from the outside world, like a nursing home or convalescent home, please be careful about taking children who have severe colds. The patients/residents are susceptible to outside germs. Remind the boys that a service project is not limited to the holiday season. Many organizations need help throughout the year. The holiday season is just a good time to start a service project. Have the boys get involved in service projects year round. Projects don't have to be big. Please read pages 9-10 to 9-11 in the Cub

Scout Leader Book for a service project that will be ideal for other times of the year.

CRAFTS

EDIBLE SNOWFLAKES

Each Scout will need 6 toothpicks, 12 mini marshmallows, and one large marshmallow. Insert each toothpick through 2 mini marshmallows, leaving some space between the marshmallows. Then insert the six toothpicks evenly around the large marshmallow (like spokes on a wheel). Be sure the toothpicks are inserted far enough to stay. You can attach a thread loop if you want to hang these snowflakes!

SUGAR CONE TREES

Spread out waxed paper over your workspace. Find assorted small candies: M&Ms, sprinkles, red hots, small marshmallows, etc. Coat a sugar cone with green frosting. Lift the cone out and press a gumdrop on the top peak. This will help small hands to handle the "frosted" cone. Quickly decorate the cone with one or more of the assorted candies.

COZY CHRISTMAS COTTAGE

Break rectangle graham crackers in half. Frost the edges of two crackers and fit them together. Continue joining crackers with frosting to make a house shape. Decorate the house with candies, gumdrops, licorice, and pretzels for windows, doorsteps, fence, etc.

GUMDROP TREES

You will need a 6-8" tall Styrofoam tree, a couple bags of red and green gumdrops, some u-shaped hair pins, toothpicks, and a miniature string of beads. Cut toothpicks in half. Insert a toothpick into the larger (bottom) side of the gumdrops. Starting at the bottom, stick the free end of the toothpick (with gumdrops already on) into the tree. Continue until the tree is covered. Attach the beaded string in a loose" fashion, fastening it to the Styrofoam with the hair pins. Finally, hot glue a miniature star or angel to the top.

ICE CREAM CONE ORNAMENT

Glue a 3-4" diameter red satin ball ornament to a sugar cone. Add cotton around juncture between cone and ball and on top of ball. Use hanger from satin ball extending through cotton fluff on top to hang from tree. (Can use a piece of yarn or ornamental string or ribbon for hanger also.)

CANDY CANE ORNAMENTS

Alternate red and white tri-beads on a 4" length of red or white pipe cleaner. Bend the last bit of pipe cleaner into a tiny loop to secure the beads. Bend it into a candy cane shape.

KISSES WREATH

Cut a large ring (at least 9" diameter) from cardboard. Poke a pencil-sized hole near the outside edge of the ring for the bow. Use cake frosting to cover the wreath a section at a time. Stick candy kisses and green and red gum drops into the frosting until the whole ring is covered. Tie a matching bow through the hole at the top. Use extra ribbon to make a hanger for the wreath.

KWANZAA MAT

Measure and cut a piece of black construction paper that is 8" wide and 10" long. With a ruler and pencil, measure and draw seven lines on the paper, leaving a 1" border all the way around the mat. Cut four red and four green strips of construction paper, each 1" wide, and 8" long. Weave the red and green strips alternately, going over and under the black mat frame. Keep the border solid black for a clean, finished look. Secure the ends of the red and green strips with glue or tape. Now you have a placemat for the holiday season!

CANDY MENORAH

Materials: Styrofoam pieces for base, 9 peppermint sticks, 9 candy kisses

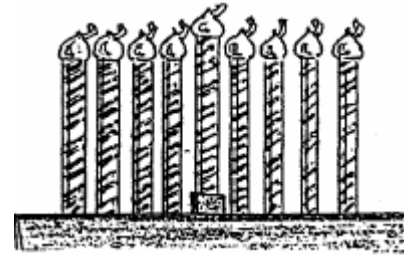
Directions:

Cut a 1" square of foam and glue to center of foam base.

Push four peppermint sticks into the foam to one side of the center. Push four peppermint sticks into the other side.

Push the central peppermint stick into the center. On the first day of Hanukkah, "light" the Shamash and the first "candle" on the right. To light the candles, dab some frosting onto the top of the candy stick and attach a candy kiss.

Candles are lit from right to left. On the eighth day, the edible parts of the menorah may be eaten in celebration of the holiday.



POMANDER

Materials: Firm, fresh oranges or lemons, whole dried cloves, toothpick, nylon net, ribbon or pretty yarn

Directions:

1. Use the toothpick to poke holes in the orange skin,
 2. Insert a whole clove into each hole. You can randomly place the cloves in the orange, as close together as you can, or you can make a neat vertical or horizontal pattern.
 3. If you want to add a richer, spicier scent, roll the finished pomander in a mixture of cinnamon, allspice, and nutmeg. Now, set the pomander aside to dry for several weeks.
 4. It will shrink and get hard (as the orange gets dehydrated).
 5. Wrap it in a square of nylon net and tie the ends with the ribbon.
 6. It's ready to hang in a closet or kitchen, or give as a gift.
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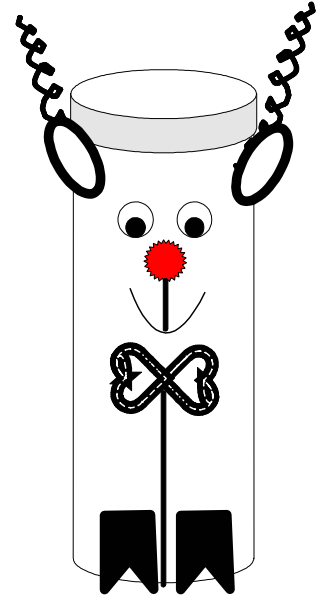
PHOTO ORNAMENT

For each boy, you'll need four family photos, 5" of red ribbon, a thumbtack, glue and a foam cube the size of the photos. Cut the photos to the size of the foam cube and glue a photo on each of the four side of the cube. The top and bottom will be left open. Fold the ribbon in half to make a hanging loop and thumbtack it to the top of the cube. Let it all dry overnight. This makes a good Christmas present for Mom and Dad.

PRINGLES CAN REINDEER

Materials: Empty Pringles potato chip can, 1 sheet of brown craft foam, scrap of black craft foam, two 18mm round wiggle eyes, 3/4" red pom-pom, 8" length of 3/4" holiday ribbon, 2 brown pipe cleaners, white marker, glue (either hot glue or special craft foam glue), scissors

1. Cut a 9 1/4" by 10" rectangle from the brown craft foam.
2. Use white marker to draw center line for the legs and the mouth and muzzle. This will be difficult and may require more than one pass over an area.
3. Glue foam onto Pringles can. Tape the seams together to allow glue to dry.
4. Glue eyes and pom-pom on to form a face for the reindeer.
5. For the ears, cut two ovals of brown craft foam. Glue the ears to the top part of the can.
6. Curl pipe cleaners around a pencil. Then attach these to the body behind the ears.
7. Cut out two hooves out of black craft foam. Glue to the bottom of the can on either side of the leg line.
8. Trace the canister lid onto the brown craft foam and cut it out. Also cut a 3/8" by 10 1/2" strip of brown craft foam. Glue the circle to the lid first and then the strip around the edge of the lid.
9. Tie the ribbon into a bow and glue it to the top of the leg line.



KITCHEN UTENSIL HOLDER

Cover a Pringles' chip can or similar container with two rows of colored or painted craft sticks. Choose a wallpaper sample to match your kitchen décor and cut three strips of it to fit around the container at the top, middle and bottom. Use tacky glue to secure these in place. Pour a couple inches of plaster of Paris in to help stabilize them.

BREAD DOUGH

For each slice of white bread, mix in one tablespoon of white glue. Mix and knead the bread and glue until it forms a dough that holds together. Add more glue if dough is too dry. Add more bread if dough is too wet and sticks to your fingers. To color the dough, make a sort of bowl in the center and put a few drops of food coloring into it. Knead the color through the dough. Form it into various animal or fruit shapes. When it's dry, paint it with clear nail polish.

Use the bread dough to make Christmas tree ornaments, Be sure to make a hole for the hanger before letting it harden.

PENGUIN SLIDE

Paint a craft stick black and a sunflower seed orange. When stick is dry, paint a white oval on the stick from top to one inch above bottom. Glue sunflower seed nose one inch below the top. Paint eyes 1/4" below the top using a toothpick as the paintbrush. Add buttons to the white oval in the same manner. Glue a narrow piece of felt (3-4" long) around the neck. Glue on a ring made from a piece of pipe cleaner.

CHRISTMAS SLIDE

Cut a large cork in half lengthwise. Punch two holes in the back (flat side) and glue in a half of a plastic curtain ring. To make a Santa: use cotton (cotton ball) for a beard and hat trim; red felt for the hat and a teeny pom-pom ball at the top of the hat; draw face on with markers. To make a Rudolf: brown pipe-cleaner antlers; a teeny red pom-pom ball for his shiny nose; brown felt ears.

CHRISTMAS LIGHTS SLIDE

Cut a piece of pipe cleaner in half. Tie it around the metal base of a 2" Christmas bulb. Hot glue this to keep it from coming apart. Tie the open ends of the pipe cleaner together to form the ring.

RUDOLPH SLIDE

Cut off the prongs of a clothespin. Sand this edge and turn the clothespin so the original rounded end will become the nose. Glue on 7mm wiggle eyes and a teeny red pom-pom for his nose. Draw a small mouth under the nose with red marker. Fashion antlers (moose-like works best - larger) out of brown felt and glue this across the top (sanded) edge. Glue a ring on the back.

CHRISTMAS PACKAGE SLIDE

Cut a small one-inch (or 1.5") piece of foam (the stiff kind used in floral arrangements). Wrap with Christmas wrapping paper (smaller design is best). Add some ribbon around the gift and glue it in place. Glue a ring on the back side.

SHOOTING STARS IF HANUKKAH STAR

Draw a 5-point star or a 6-point star of David about 3" across on cardboard for a pattern. Then draw a slightly smaller star pattern and cut out a pattern from cardboard. Using two different colors of brightly colored felt, cut out the two star shapes. Using two matching ribbon colors, cut three 8" strands of ribbon for each star. Make sure all ends are even, then staple across the top of the ribbons several times to hold them together. Lay the large star on the table and place the stapled ribbons near the center of the star – glue the stapled end to the center of the larger star. Put glue on the backside of the smaller star, turn it over and center it on the larger star securing the ribbons between the two star pieces. Poke a small hole at the top of the star and thread a 6" piece of ribbon through it. You may add glitter, sequins, beads or write Shalom or Peace on your star with fabric paints.

HANUKKAH MATCH HOLDER

Materials: Small pill bottle, Blue felt, yellow yarn, glue, sandpaper

Directions:

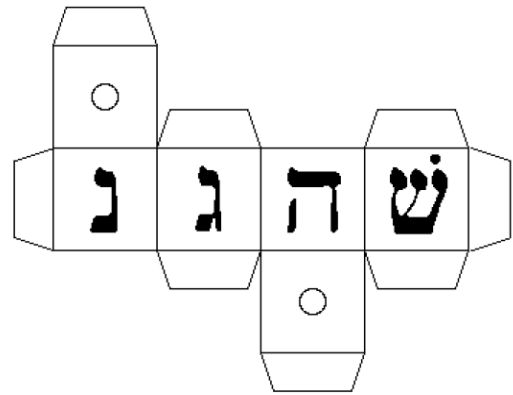
- Cut a piece of blue felt long and wide enough to cover outside of pill bottle. Ends should overlap for gluing.
- Cut six 1” pieces of yarn and glue to side of holder in shape of a Star of David.
- Glue a longer band of yarn along edges of felt at top and bottom of holder.
- Cut a circle of sandpaper the size of the bottom of bottle, Glue won’t stick to plastic, so tape in place.
- Give match holder to the grown-up in your house who is in charge of lighting the menorah.

Note: You will need to find the “strike-anywhere” type of wooden matches for this to work. If you have the “strike on the box” type of matches, use a circle cut from the striker on the side of the box instead of sandpaper.

MAKE A DREIDEL

Materials: Dreidel Pattern, lightweight cardboard, scissors, school glue, a short, sharpened pencil or dowel (about 3” long), nuts, raisins, pennies, or whatever you want to play the game

1. Print out the dreidel pattern. (Copy and enlarge to fill a sheet of paper)
2. Glue the pattern to lightweight cardboard and cut it out. Carefully cut out the little holes at the top and the bottom of the dreidel.
3. Fold the pattern into a box shape and glue the flaps in place on the inside of the dreidel. Let the glue dry.
4. Push the pencil or dowel through the holes so that the point comes through the bottom. Secure with a little glue if necessary.
5. Play the dreidel game!!



THE DREIDEL GAME

To begin the game, each player should have 10-20 objects. Each person puts one object in the middle. Then each person takes a turn at spinning the dreidel. What letter the dreidel shows when it is finished spinning determines what each person must do.

נ (N) or nun stands for nicht or nothing. If the dreidel lands on nun, you do nothing.

ג (G) or gimmel stands for ganz or all. If the dreidel lands on gimmel, take everything in the middle.

ה (H) or hay stands for halb or half. If the dreidel lands on hay, take half of what's in the middle plus one if there's an odd number of objects.

ש (SH) or shin stands for shtel or put in. If the dreidel lands on shin, put two objects into the middle.

When only one object or no objects are left in the middle each player adds one. When a player has everything, he or she wins!

CRAFTSMAN ACTIVITY BADGE

TIN CAN LANTERN

Materials: large tin cans (with label removed), markers, towel, hammer, nails, screw-in hooks, 20-inch wood dowels, wire for hanging loop, votive candles

1. On the outside of the clean, empty can, draw a pattern for the lantern holes.
2. Fill the can with water and freeze it for two days. (The ice keeps the sides from collapsing when you hammer them.) When the water in the can is frozen solid, place the can on its side on top of a towel and use the nail tips to hammer in holes of various sizes according to his design. Be sure to make two holes near the top, on opposite sides, for stringing a handle.
3. Remove any chunks of ice from inside the tin can (a parent's job, since the hammered-in holes will have sharp edges).
4. Help the boys screw the hook into one end of the wood dowel, then string the length of wire through the hook. Wind the ends of the wire through the hanging holes on the can a few times until they are secure.
5. Use a small bit of melted wax or modeling clay to affix the votive candle to the bottom of the can.

(A dried spaghetti noodle is a handy way to light the lantern; it burns steadily and lessens the likelihood of scorching your fingers.)

PAINTED GLASS VASE

Materials: clean empty jars, acrylic or liquid tempera paints, paintbrushes or cotton swabs, white glue and clear glaze (available at craft stores)

1. To make the paint stick to the glass, first mix the colors with some glue. Keep the paint thick so it won't run.
 2. Use brushes or cotton swabs to paint a design on the jar. To erase a mistake, use a paper towel to wipe off the paint before it hardens.
 3. Let the paint dry, then seal the finished design with a coat of glaze.
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RISTRA (PAPER AND ROPE CRAFT)

For each ristra you'll need: red, green, yellow and orange construction paper, scissors, hole punch, 2 yards of twine

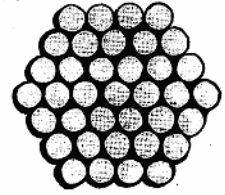
In a typical Mexican market, you can commonly find as many as 20 varieties of chili peppers, ranging in flavor from subtle to fiery hot. Available in many sizes and colors, they are often strung together into a decorative ristra and hung on doors. "Kids often ask what a ristra is for," says Alma Trujillo, a World Showcase ambassador and a native of Mexico. "I explain that we often string chilies or garlic into ristras to hang around doorways as a good luck charm and a welcome sign."

To make the paper ristra, cut out roughly two dozen peppers in the small (2 1/2 inches long), medium (4 1/4 inches long) and large (5 1/4 inches long) shapes, varying the color and size. Punch a hole into each one below the stem. Fold the twine in half, leave a loop at the top, and start stringing the "peppers," knotting the twine after every two or three peppers. Hang your ristra where it will welcome your friends.

WOODEN TRIVET

Materials: 1 dowel, 4' long, 1" diameter, table saw, sandpaper, waxed paper, carpenter's glue, 6"x6" felt

Cut the dowel into slices about 1 1/2" thick, using the table saw. Sand any rough edges. Lay a piece of waxed paper on the working surface. It can be easily removed from the trivet after the glue has dried. Begin gluing the slices together as shown in the picture. When glue has dried, pull away waxed paper and cut the felt piece to fit the back of the trivet. Glue in place.



TOOL BOX SORT OUT

Use an egg carton for the toolbox. Have an assortment of nuts, bolts, screws, etc., to be sorted. The first boy to sort by size in the proper places in the "tool box" wins.

SAWDUST CLAY

Materials: 4 cups fine sawdust, 1/4 cup plaster of Paris, 1 1/2 cups dry wallpaper paste

Combine the above ingredients. Add water until the mixture is the consistency of clay. Shape or mold the sawdust clay into anything you wish. To dry the finished projects, set them in a well-ventilated place. To store the clay overnight, wrap it in a damp cloth, place it in a plastic bag, and refrigerate.

Use this clay to fashion a bowl to keep change in or some other useful item.

TOOTHPICK CASTLE BUILDING

Give each boy ten flat toothpicks. Boys take turns placing one toothpick on top of an open soda bottle. The boy whose toothpick causes the "castle" to fall gives his remaining toothpicks to the boy behind him. The one with the most toothpicks at the end wins.

HAT RACK OR NECKERCHIEF SLIDE HOLDER

Materials: a piece of wood 6" by 2', 6-8 spring type clothespins, sandpaper, hot glue gun, paint or stain, varnish, and a picture hook.

Sand the wood smooth on all edges and wipe off excess dust. Glue the clothespins onto the wood so they all face the same direction. If you're hanging hats, put the clothespins in one column. If you're hanging neckerchief slides, you can put on more than one column. Let the glue dry thoroughly, then paint or stain the whole piece. Varnish it later for that Webelos shine and add the picture hook to the backside.

CLAY NECKERCHIEF SLIDE

Take modeling clay and roll it into a smooth ball the size of a large marble. Flatten it out in the palm of your hand and bake according to directions on the package. When it's baked, decorate it. You can either: 1) paint a design on one side of the clay circle and let it dry thoroughly; 2) use a toothpick and carve a design into it (before baking); 3) add a Webelos sticker to it, then varnish over it. Attach a loop to the backside (PVC pipe, pipe cleaner, plastic pop bottle ring, etc.) with hot glue.

LEATHER – TOOLS AND TRICKS

Although there are certain carving tools for almost every type of design in leather work, your den will need only a few simple homemade tools to do a good job. You can make the stamping tools from large headed nails or spikes. File the heads into the shape desired.

Make your modeling tools from hardwood dowels of different diameters and shapes.

Check your scout distributor to order basic tools. You can make additional ones as you need them or add professional tools to your kit one or two at a time.

Background Tools: These vary from dowels shaped into dots, to nails filed into many designs such as flowers, stars, squares circles, single lines, double lines and cross-hatched lines.

Shader: Use this tool when depressed areas are required. The angle at which you hold the tool determines the size and depth of the depression. Hold shader in left hand and strike it with a good, firm blow of your striking stick.

Bevelers: Make these in two sizes. Use the large one on all long cuts and the small one on all sharp turns. To get a raised effect, depress the leather on the outside of the design, except on curves. Place the beveler on the cut lines and hold it in an upright position. Give the beveler light taps with the wooden mallet or striking stick as you move it forward with each stroke. Start depressing the cut edge. Take it easy to avoid damage.

Venires: Make flowers, leaves and ornamental designs with these tools. Hold the venire in an upright position. Start at the base and work toward the point of the leaf. Lean venire to the right or left depending upon the design.

Remember the following points when working leather projects:

1. Use a hard surface as a base when tooling leather.
2. Marble is an excellent base as it doesn't absorb moisture from the leather.
3. Dampen all leather completely through before working on it.
4. Redampen leather from the flesh side if it dries out before you complete the project.

Stamping:

1. Dampen leather on flesh side only (don't soak it)
2. Place leather on a piece of marble or Masonite.
3. Hold stamping tool in left hand and tap tool gently with wooden mallet.
4. Strike tool carefully to prevent cutting through leather.

Embossing:

1. Dampen leather on rough side.
 2. Place leather on a piece of carbon paper, face up. Lay pattern on leather and trace the design with a stylus. This will outline the pattern on both sides of the leather.
 3. First, model the topside of the leather, then place the flesh side up on a pad of newspaper or corrugated board.
 4. With the rounded end of the all-purpose tool, depress portion of the design to be raised. Move the tool with a circular motion, applying an even pressure.
 5. Turn leather face up and retrace the modeled area where needed. Fill the raised area on the back with cotton, wax, or plastic wood and glue muslin over filler to hold it in place.
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SCIENTIST ACTIVITY PIN

LEMON JUICE

You'll need a lemon, short piece of copper wire, steel paper clip

Straighten the paper clip and poke one end through the rind into the lemon. Poke the copper wire into the lemon too, near the paper clip but not touching. Hold the ends of the wire and the clip close together and touch them to your tongue. Do you feel a tingle?

The lemon juice provides a path for the exchange of electrons between the two wires. Your wet tongue completes the circuit for the flow of electrons and current flows across your tongue. You feel the current as a tiny tingle.

PAPER PLATE PUZZLE

Cut a one-quarter slice out of paper plate and set the plate on a table. Roll a marble around the plate's rim. What direction will the marble go when it gets to the cut edge? Will it continue to curve inward, go straight ahead or curve outward?

The action of the marble follows Newton's first law of motion: a body in motion will continue in a straight line unless a force is applied to it to move it out of the straight line. When you give the marble a push, it would roll in a straight line, but the curved edge of the paper plate supplies the force to push it into a circular path. As soon as the push is removed, the marble rolls in a straight line.

AIR POWER POP-UP

You'll need an empty, narrow cardboard tea box (Celestial Seasonings), a balloon, pencil, bathroom tissue tube, art supplies, tape, and scissors.

Tape the original opening of the tea box shut. Make a new "top" in one narrow end of the box by cutting along three sides. Use a pencil to poke a hole in the front of the box near the bottom. Have kids blow up their balloons a few times to stretch them, then insert the balloon into the box with the open end through the hole. Set the cardboard tube inside the box and close the top. Blow into the balloon through the open end and the cardboard tube pops up. Decorate the tube and box in a creative way.

MAKE YOUR OWN REFRIGERATOR

Use an unglazed flowerpot, a bowl of water, an unopened bottle of pop and a stone.

Soak the clay pot in water. Fill the bowl almost full of water and put the drink bottle in the water. Put the clay pot upside down over the bottle and place the stone over the hole in the clay pot.

As water evaporates from the clay pot, it takes heat away, so the object underneath will become cool. The clay pot will soak up water as it dries out, so your refrigerator will last longer.

BERNOULLI'S PRINCIPLE EXPERIMENT 1:

Materials: Ping-pong ball, adhesive tape, foot of string, water faucet

Fix the ball to the end of the string and turn on the water to form a steady stream. While holding onto the string, flip the ball into the water from a few inches away. Not only will the ball stay with the string at an angle, but you can draw the ball up the stream almost to the faucet.

Why: The water, streaming around one side of the ball, exerts less pressure than the air which surrounds the other side. Even though you feel the resistance of the water as you draw the ball upward, the air pressure is still stronger.

BERNOULLI'S PRINCIPLE EXPERIMENT 2:

Materials: candle, candlestick, bottle with round corner, bottle with square corners

Light the candle and place the round bottle in front of it. Blow hard against the bottle and the candle will go out. Repeat the process with the square bottle. The candle will remain lit.

Why: With the round bottle, the air current flows around the bottle and puts the flame out. With the square bottle, the air currents are dispersed.

CORRECTED VISION

Find a few friends (and/or adults) who wear glasses. Hold them out at arm's length and look at the view. Look at the shape of the lenses too. Try several pairs. Be careful not to hurt the glasses. People who wear glasses need them to see with. Respect that. If you wear glasses, keep yours on when you view a pair of glasses.

Nearsighted: These lenses will make the view look smaller. When people are *nearsighted*, they can see near. They cannot clearly see things that are far away. Their eyeballs may be too long.

Farsighted: These lenses will make the view look bigger or even upside down. When people are *farsighted*, they can see far. They cannot clearly see things that are close up. One cause of it is eyeballs that are too short.

Astigmatism: These lenses will change the shape of the view, stretching it out and maybe twisting it. People with *astigmatism* have a *cornea that is out of shape*. The weird stretched-out lenses fix it.

WHAT'S IN A CLOUD?

Materials: Two small clear plastic cups, flashlight (optional), magnifying lens

Fill one of your plastic cups 1/3 full of hot water. Take the second plastic cup and place it upside down on the first cup. Make sure the rims meet evenly and the cups are sealed. Observe what is happening in the cups. Turn the lights out and use a flashlight to observe your cloud. You may also get a better view using a magnifying glass.

Why: A cloud contains billions of tiny water or ice droplets that form around dust or salt. Clouds form when water vapor (a gas) changes into liquid and warm or cold air meet. In this activity, the warm moisture-saturated air in the bottom of the cup moved upward and met the cooler air at the top of the cup.

PASCAL'S LAW EXPERIMENT 1:

Materials: Coke bottle, balloon, ¼ cup vinegar, ¼ cup baking soda

Place baking soda in the coke bottle. Pour vinegar into the balloon. Fit the top of the balloon over the top of the bottle without spilling out the vinegar. Now flip the balloon so the vinegar does go into the bottle. The gas formed will inflate the balloon.

Why: Baking soda mixed with vinegar produces carbon dioxide, which pushes equally in all directions.

PASCAL'S LAW EXPERIMENT 2:

Materials: Medicine dropper, tall jar filled with water, sheet of rubber (cut from a balloon), rubber band

Dip the medicine dropper in the water and press the rubber bulb so the dropper is partly filled. Test to see if the dropper will float. If it starts to sink, eject a few drops until it floats with the top of the bulb almost submerged. Cap the jar with the rubber on top and the rubber band around the jar neck, holding it in place. Now, push the rubber cover down and watch the medicine dropper sink. Release the rubber and the dropper rises again.

Why: The downward pressure on the rubber forces water into the medicine dropper, compressing the air about it, producing the effects of sinking, suspension and floating, according to the degree of pressure applied.

PASCAL'S LAW EXPERIMENT 3:

Materials: Rubber balloon, several straight pins, plastic tape

Inflate the balloon and affix little squares of tape to it. Stick each pin through the center of the tape pieces. Now pull them out. The balloon doesn't burst either time!

Why: The adhesive substance on the tape acts like a self-sealing tire, adhering to the pin as it is pressed inward. When the pin is removed, the adhesive is forced outward by the air pressure from the balloon, automatically sealing the tiny pinholes.

STATIC ELECTRICITY

Materials: Rice Krispies, 2 balloons, paper plate wool cloth, pepper, salt.

Inflate one balloon, knot it, rub it on your head or with a wool cloth, and try to stick it on a wall. Observe what happens. On your paper plate make a combined pile of salt and pepper. Then, rub the already inflated balloon with the wool cloth and place it just above the salt and pepper. Observe what happens. Put 6-12 Rice Krispies inside the second balloon, inflate it, and knot it. Then rub it with the wool cloth, touch one of your fingers to the balloon where the Rice Krispies are, and observe what happens.

Why: Rubbing the balloon on your head or with a wool cloth creates a negative charge. The wall which has a positive charge attracts the negatively charged balloon, allowing the balloon to stick to the wall. The same thing occurs with the balloon and the pepper. The Rice Krispies jump inside the balloon because the balloon has been given a negative charge from the wool cloth. As your finger approaches the balloon it picks up a positive charge through magnetic induction just like the Rice Krispie and the two like charges repel each other.
